

# The Man in the Synagogue

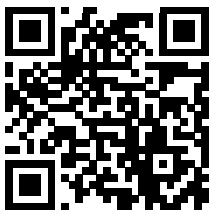
## Bible Verse

I have given you an example: just as I have done, you also must do. John 13:15

## Did You Know?

**W**e are exploring some of the people Jesus met. We begin by meeting a man in the synagogue. The man is not named, but is described as having a withered hand. In order to understand the events that occurred when Jesus met this man, we need to have an understanding of Sabbath. In the Jewish tradition, Sabbath was a day of rest. The observance of Sabbath was commanded by God in the commandments given to Moses. Sabbath was also observed and blessed by God at the beginning of Creation when God rested on the seventh day. Sabbath was central to Jewish life. There were certain circumstances that allowed the strict adherence to the Sabbath to be set aside. However, what exactly these circumstances were was a matter of debate among the Jewish leaders.

It was on the Sabbath when Jesus went to the synagogue. The man with the withered hand was also there. Some Pharisees asked Jesus a question, "Does the Law allow a person to heal on the Sabbath?" It might appear as if the Pharisees were curious about Jesus' opinion on the law, but in fact, the Pharisees' question was hostile. They were attempting to trick Jesus. Jesus responded that a person is allowed to do good on the Sabbath. He then asked the man to hold out his hand. Jesus healed the man's hand. Jesus' response and actions made the Pharisees angry. As followers of Jesus, we follow Jesus' example. Few of us have the power to heal as Jesus did. However, we each have the power to do good. We can show love to people all the time, just as Jesus did.



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## Bible Story

Matthew 12:9-14

## Anchor Point

We can follow Jesus' example.

## Your Lesson

### JUMP IN:

- ☐ Welcome
- ☐ Kids Stuff: Service Calendar
- ☐ Exploration Station: First-Aid Kit
- DIVE DEEPER:**
- ☐ Bible Story Time
- ☐ Experience the Story: The Man in the Synagogue

☐ Look It Up!

☐ My Thoughts

### GROW STRONGER:

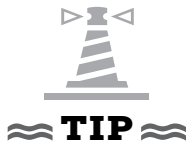
- ☐ Life Connection: Synagogues
- ☐ Learn & Serve with the Deep Blue Kids: Save the Bees
- ☐ Craft Activity: Handprint Wreath
- ☐ Spiritual Practice: Helping Hands

### WORSHIP:

- ☐ Gather, Sing, and Sign
- ☐ Praise and Reflect



Requires preparation.



"The People Who Knew Jesus" can be found on the DVD or on the Annual Music CD.

The official Deep Blue Annual Music CD contains 19 new songs that were written specifically for Deep Blue! Buy one for your Sunday-school room, or one for each child to play at home or in the car!

You can order online at:  
[www.cokesbury.com](http://www.cokesbury.com).  
ISBN: 9781630888305.



## JUMP IN!

*The following activities may be done in learning centers as the children arrive or may be done with the entire group.*

### WELCOME

**Supplies: Class Stuff—pp. 16-17, CD, DVD (optional),** CD player, DVD player (optional), television (optional), markers, offering basket, tape



Continue to display Attendance Chart and obtain offering basket.

- Play "The People Who Knew Jesus" and greet each child as they arrive.
- Let children mark their attendance and place their offerings in the basket.

### KIDS STUFF: SERVICE CALENDAR

**Supplies: Kids Stuff—pp. 23-24,** writing utensils

- Distribute Service Calendar.
- Let children fill in ways they can serve during the week.
- Make suggestions of things they can do, such as help cook dinner, clean their room, sit with a new friend, and so forth.

**SAY:** The Bible story today teaches us to help people every day.

### EXPLORATION STATION: FIRST-AID KIT

**Supplies:** First-aid kit or photos of items found in a first-aid kit, crayons or markers, paper

- Show children the first-aid kit items or photos.

**ASK:** What do we use a first-aid kit for? How can we use these things to help others?

**SAY:** We can help people in lots of ways.

- Give each child a piece of paper.
- Encourage children to write or draw ways they can help others.

## DIVE DEEPER

### BIBLE STORY TIME

**Supplies: DVD,** DVD player, television

- Place DVD in the player and cue Session 10, then watch video.

**ASK:** Can you heal someone on the Sabbath? What did Jesus do for the man with the hurt hand?

## EXPERIENCE THE STORY: THE MAN IN THE SYNAGOGUE

**Supplies:** Deep Blue Kids Bibles; Bible Stories & Stuff—Session 10, p. 2

- Direct children to locate in their Bibles Matthew 12:9-14, then read the Scripture aloud.
- Assign the three parts and present the story.

## LOOK IT UP!

**Supplies:** Deep Blue Kids Bibles, Bible Stories & Stuff—p. 3 (top), pencils

**SAY:** In today's Bible story, a miracle was performed on the Sabbath.

- Invite children to use a dictionary to look up the word *Sabbath*.
- Direct them to look up Exodus 20:8-11 in their Deep Blue Kids Bibles.

**ASK:** What does *Sabbath* mean?

## MY THOUGHTS

**Supplies:** Deep Blue Kids Bibles, Bible Stories & Stuff—p. 3 (bottom), pencils

**SAY:** In the Bible story, Jesus put the needs of the man with the hurt hand above the Jewish laws. He decided it was right to heal the man who needed help. Sometimes it can be hard to do the right thing.

**ASK:** How do you know when you should help someone? What are ways you can help others?

- Invite children to journal their responses.

## GROW STRONGER

### LIFE CONNECTION: SYNAGOGUES

**Supplies:** Bible Stories & Stuff—p. 4

**SAY:** In today's Bible story, Jesus was in the synagogue.

**ASK:** What is a synagogue?

**SAY:** Let's learn more about synagogues.

- Invite children to read Life Connection: Synagogues.



### ≈ TIP ≈

Use the Deep Blue Bible Dictionary to look up today's word. You can get a copy at:  
[www.cokesbury.com](http://www.cokesbury.com).  
ISBN: 9781501840616.



## LEARN & SERVE WITH THE DEEP BLUE KIDS: SAVE THE BEES

**Supplies:** Class Stuff—pp. 2-3, 31; Leader Guide—p. 66; pencils



Photocopy Learn & Serve with the Deep Blue Kids: Save the Bees, one for each child.

**SAY:** In the video, Armen is working with bees to make honey.

**ASK:** Have you ever tasted honey?

**SAY:** Let's learn some facts about bees and honey.

- Distribute Save the Bees.
- Read the bee facts together and encourage children to complete the maze.

## CRAFT ACTIVITY: HANDPRINT WREATH

**Supplies:** crayons or markers, paper, colored pencils and other coloring utensils

- Distribute paper and coloring tools.
- Trace each child's hand onto the paper.
- Let children decorate their handprints. Encourage them to write ways they can help.

**ASK:** What are ways you can help others?

- Combine the handprints to make a wreath.
- Display the wreath for others to see.

## SPIRITUAL PRACTICE: HELPING HANDS

**SAY:** John Wesley, the founder of The United Methodist Church, has a saying about doing good and helping others. Let's say it together.

- Invite children to hold out their hands and repeat after you:  
Do all the good you can.  
By all the means you can.  
In all the ways you can.  
In all the places you can.  
At all the times you can.  
To all the people you can.  
As long as ever you can.

**SAY:** Great job! Remember, we can do good by helping others just as Jesus helped the man with the hurt hand in the story.




### ≈ OPTION ≈

Photocopy and print copies of the John Wesley saying, and give it to children to take home.

# WORSHIP

## GATHER, SING, AND SIGN


**Supplies:** Deep Blue Kids Bibles, Bible Stories & Stuff—Songbooks, Class Stuff—pp. 10 & 23, Leader Guide—p. 88, CD, DVD (optional), CD player, DVD player (optional), tape, television (optional)

 Display Poster: Unit 3 Bible Verse. Review the Unit 3 Bible verse American Sign Language, using page 88 as a guide. Photocopy that page for children.

- Distribute songbooks. Play the song “The People Who Knew Jesus” one time, letting children follow along. Then sing the song together. Set aside songbooks to collect later.
- Teach children the Unit 3 Bible verse sign language, then say and sign the verse.

## PRAISE AND REFLECT

**Supplies:** Deep Blue Kids Bible; Class Stuff—pp. 5-6, 8 & 25, 10 & 23, 29; envelope or file folder; scissors; tape

 Display Poster: Unit 3 Bible Verse. Display Poster: Animals of Armenia. Obtain Fact Book: Animals of Armenia. Cut out the Unit 3 Bible Verse Footprints.

**SAY:** Let’s learn more about God’s wonderful creation and the animals you might find in Armenia.

- Invite a child to choose an animal on Poster: Animals of Armenia. Then read about the animal in Fact Book: Animals of Armenia.

**SAY:** We are learning about the people Jesus met.

**ASK:** Who did Jesus meet in the Bible story today?

- Display poster-piece footprints. Invite a child to locate the figure of The Man at the Synagogue and attach it to Poster: Unit 3 Bible Verse.

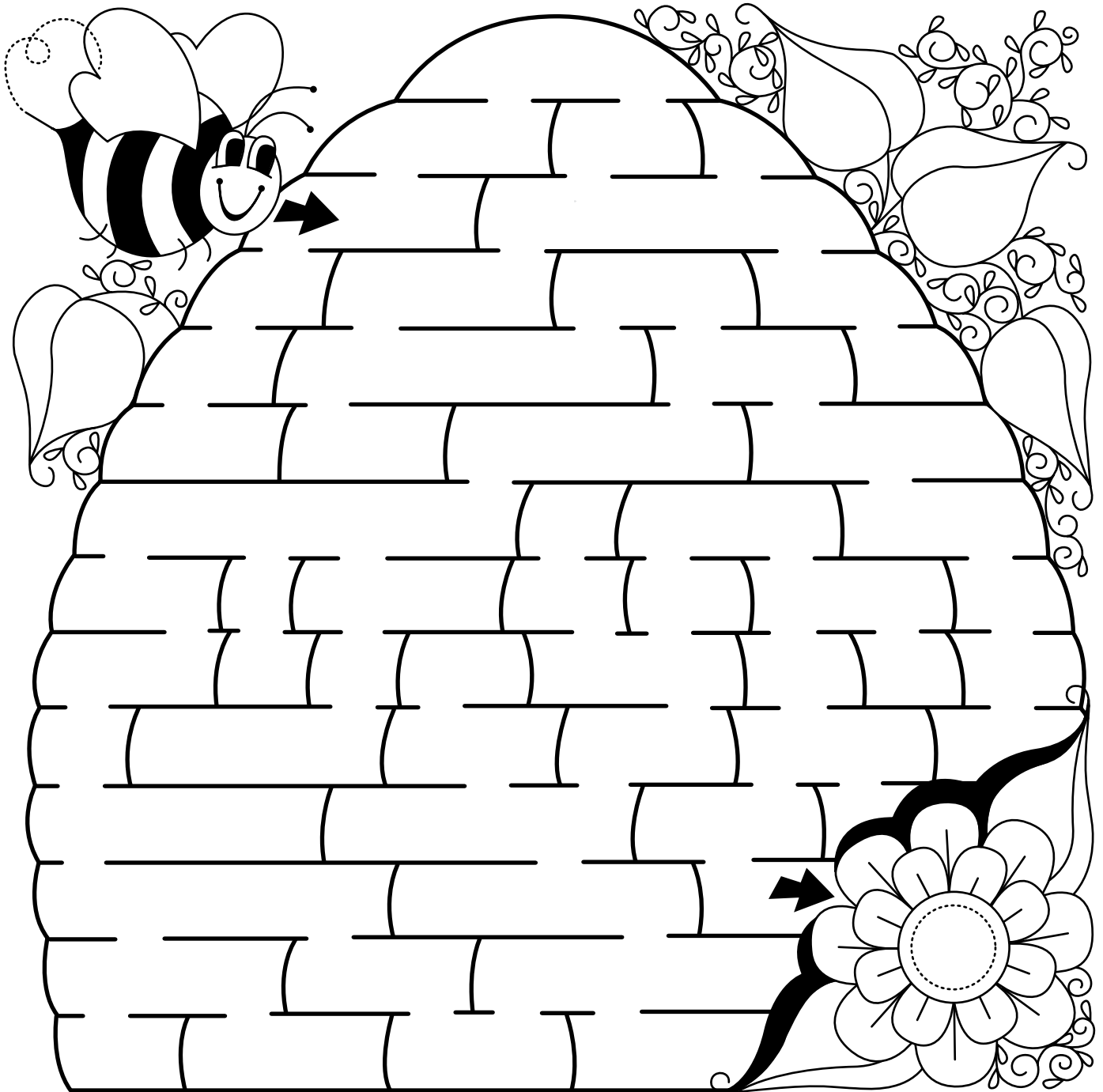
**SAY:** Jesus met lots of new friends in the Bible. These stories teach us about living by Jesus’ example.

**ASK:** How can you live by Jesus’ example?

- Invite children to say the Bible verse with you.
- Invite them to name people or situations they’d like to pray for in the closing prayer. Lift up those joys and concerns at the end of the prayer.

**PRAY:** Dear God, thank you for the example of Jesus. May we remember to always lend a helping hand and to live our lives according to the teachings of your Son, Jesus. Amen.

# Learn & Serve with the Deep Blue Kids: Save the Bees



## BEE FACTS

1. There are three types of bees in the beehive: queen bee, worker bee, and drone bee.
2. Bees fly at 15 to 25 miles per hour.
3. Honeybees are the only type of bee that dies after stinging.
4. Bees are the only insect that produces and provides food for humans.
5. Bees never sleep.
6. A beehive contains 40,000 to 60,000 bees during the spring and summer.
7. The average worker bee only lives for five to six weeks. During this time, the bee produces about  $\frac{1}{12}$  of a teaspoon of honey.
8. The queen bee can lay up to 2,500 eggs a day!

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